

The main aim of this diploma thesis is to chart the trend of m-learning in Czech schools and to find out, if m-learning influences student' information behavior and how do they use mobile devices in such process. Basic theoretical concepts are defined in first chapters, for example m-learning itself, information behavior and other. Thesis as well contains chapter, where are described different definition of what digital generation is and who are its members. These definitons are the basic theoretical framework of this diploma thesis. One chapter describes specific projects, statistics and web pages that are dealing with m-learning. Practical part consists of questionnaire evaluation. Survey results are included in the last chapter.