

Abstract

The thesis is dealing with vocational education in Czech Republic. Particularly, it is focused on the comparison of students' and teachers' opinion on the contribution of vocational education to future path of the graduates. It has two parts – theory and research. Theoretical part begins with discussion about vocational and general education on the philosophical and empirical level. The specifics of Central Europe in this discussion are also mentioned. In the next part, system of vocational education in Czech Republic is presented, including its history and current issues. Theory is ended with providing statistics about changes in participation in education since 1989 and about the success of the graduates in the labour market in tertiary education. In practical part, interviews with students and teachers are conducted to find out their opinion about influence of upper secondary vocational education on the future success of the graduates.