

Abstract

The topic of this bachelor's thesis is animal phobias in pre-school children.

In the theoretical part, general information about the topic is provided, including theoretical findings about phobias, the way animals influence children and children's estrangement from nature. The theoretical part also focuses on types of education available to prevent this problem.

The practical part describes activities focusing on prevention of animal phobias (and fear) as well as on their identification and therapy.

In the research part, general attitude of children to pre-selected animals is identified and certain tendencies in their popularity is revealed. An analysis is then performed to determine how this relationship is influenced by the children's age and gender and by the kindergarten in which they are educated (standard or ecologically oriented kindergarten).

Key words

phobias, specific phobias, animal phobias, biophobia, biophilia, pre-school child, kindergarten, zootherapy, environmental education, forest kindergarten, estrangement from nature