

Abstract

Due to open immigration policy Sweden is often target destination of non-European immigrants. Because of that Sweden has to force high share number of immigrants in composition of inhabitants and try to make as homogeneous population as possible, which can be noticeably supported by compulsory education. By way of analysis of education system and its documents as well as insight into contemporary situation, this study should help to understand not only the basic ideas of immigrant education, but also consequences, which are brought by dissimilar education of pupils without knowledge of Swedish language, and consider whether all components of that education are of integration or not.