

TITLE:

Abused child: Child abuse and its referential framework in individuals placed to a diagnostic institute

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ABSTRACT:

The submitted thesis focuses on the phenomenon of child abuse and neglect. The theoretical background for these issues had to be found in the science branches which have so far made the contribution to the explanation of the child abuse and neglect.

Medicine (mainly traumatology) explains the mechanism of physical abuse, psychiatric-psychological approach not only enhances the topic with the psychical abuse and neglect, but also offers a backup to a non-moralizing explanation why abusing persons behave in such way. Sociological and ethological approach helps to understand the contextual factors which could foster the child abuse and neglect. The social work point of view is used to introduce the system of care of the abused children. Special pedagogy part of this thesis approaches the situation and education of the abused children mainly from the ethopedical point of view and reflects specific questions of institutional education. This part of the thesis is illustrated by real stories of abused and neglected children from the institutional education.

In the research part of the thesis, the factors characteristic for the children threatened by abuse and neglect before their placement into Prague's diagnostic institution in 2011 are thoroughly described. Via the analysis of personal documentation, the features of family background of these children are explored and statistically significant attributes of their abuse and neglect are investigated. The aim of the research was to reveal the specifics of family environment which induces child abuse or neglect. With the analysis of the personal documentation the features of family environment of these children were investigated and statistically significant associations related to their abuse were analyzed by the method of crosstabs.

KEYWORDS:

Child; family; abuse; physical abuse; psychological abuse; neglect; institutional care; diagnostic institute.