

## ABSTRACT

This thesis aims to describe the support the state offers to families with children who have been diagnosed with Asperger's Syndrome. Asperger syndrome is a lighter form of autism. Individuals with this diagnosis often fail to communicate with external environment and have difficulty in establishing social relationships, which can often lead to their social exclusion. It is therefore important for these individuals and their families to receive some support from the state. The thesis therefore first describes how such support should be carried out, specifically what principles should be reflected, how they should be set, and all that based on the Life Course theory. The thesis further describes recent available form of social support for this target group. The thesis step by step elaborated contributions and social services that can families of children with Asperger syndrome use and conditions of their use. In conclusion, on the basis of data obtained from the research work of the author of this thesis, is shown how the social assistance for families looks in practice and how it assess these families themselves.