

ABSTRACT

The objective of the thesis is to enhance the role of poetry within the literacy education at grammar schools, which has been on the edge of teacher's and student's interest since a while. Following the existing binding rules of education the thesis is made to build up a positive attitude to poetry in students and targets to improve their knowledge and personal approach to this part of literature. While being focused on that its content struggles to extend their theoretical skills of literary interpretation as well as practical ones. Last but not least the thesis would like to avoid the stereotypes teachers keep about poetry and its application at school.