

The ABSTRACT

The Final Work named ‘The support of natural science teachers who are starting their teaching career, and their development during the educational practice‘ as shown also with the example of the selected school, examines the way in which such school supports the fresh teachers, and whether for the fresh teachers at the selected school such support of their pedagogical development is beneficial, profitable and contributing to the teacher’s development when compared with those schools which were addressed via a questionnaire designed for the headmasters and fresh teachers. The essay has been divided into its theoretical part and practical part. The theoretical part deals with the profession of a fresh teacher, the ways that support pedagogical development of these fresh teachers through the so called mentoring, pair teaching, professional portfolio, personal pedagogical development plans and alike. The methods of supporting fresh teachers have been described in general, and only then the Work aims also at the support implemented at the school selected. The practical part examines how the professional support has been provided for within the sample of primary schools and high schools, and this from the viewpoints of headmasters and fresh natural science teachers. It outlines the way of professional development of natural science teachers who are starting their teaching career at the chosen school. Also the own experience gained by this work’s autor on the given issue forms the integral part of the practical section.

KEY WORDS

Pedagogical development, support, fresh teacher, We assist schools in achieving their Access‘, mentoring, pair teaching, sharing, school pedagogical development project, personal pedagogical development plan, pedagogical portfolio