

TITLE:

Project to support reading among children at the beginning of their school attendance

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ABSTRACT:

This diploma thesis deals with reading development options of children in a kindergarten. The main task is to work out a reading project for the pre-school children and to follow its impact on reading behaviour and relation to books.

Thesis comes up with the theoretical way-out to reading and its development. It rates present form of books, pre-school children reading literacy characteristics and summarizes methods for support reading and reading projects among kindergartens in the Czech republic.

Qualitative and quantitative research methods are used in the practical part of the thesis. This part contains questionnaire, interviews and the project which was the main part of the practical thesis. The project includes reading lessons, participation in the national reading-support projects and other methods of supporting active reading. The project outcomes are based on a long-term subject observation, summarized and evaluated in a conclusion of the research part.

KEYWORDS:

Pre-school children – reading development – project - pre-school reading literacy