

ABSTRACT

The diploma Thesis stems from the finding that the human behaviour is a combined result of the push from outer environment and the human personality. The theoretical part of the study is based on the scientific literature, on documents dealing with the social standing of a school director in the society, and on the research studies dealing with the director's personality. It treats the characterisation of the personality, personal typology, properties and motivations. It brings information about the present-day concept of the success. Primarily, the attention is paid to the directors' competency and their roles in the management of the school. The research part of the diploma Thesis deals with the question of personal prerequisites and competencies, as they were found on the basis of questionnaires and data obtained from individual directors, who perform their leading role in the real environment of schools, and from the founders of these schools located on the territory of the capital of Prague. The main result of the Thesis is a summary of prerequisites needed to a successful school management from the point of view of the director's personality. It stems from the finding of what the directors themselves rate as the fruitfulness in the area of professional school management as well as from the rating of directors' fruitfulness by the school founders.