

ABSTRACT

The Diploma Thesis *Teacher's Creativity in the Educational process at Primary School for Students with Mild Intellectual Disabilities* deals with the development of reading skills and competency of students through the reading workshop technique. The thesis is divided in two parts.

The first theoretical part is focused on the definition of the basic terms, such as creativity, creative teaching, creative teacher, educational process, and so on. Furthermore, it focuses on the theoretical concepts of the reading workshop technique. In the practical part, which is taken as a case study, the author examines the practical use of reading workshop technique, through which she tries to improve the reading competency of students.

The second part is focused on the reading workshop technique functionality in practice. Particularly, the author deals with the practical application of the reading workshop technique on students at Primary School for Students with Mild Intellectual Disabilities.