

ABSTRACT

In the theoretical part of the thesis I am going to focus on the theoretical problems of teaching practice at universities and its role in the preparation of future teachers. In the practical part I will use questionnaires and interviews to seek features of a good faculty school, and try to specify areas that demand more support to faculty schools from the Faculty of Education. The practical part will be supplemented by case study.

KEYWORDS

Faculty school, university faculty school, university primary school teacher, school authorities, teaching practice