Abstract

Bachelor thesis „Using descriptors for evaluation of the input and output of knowledge and skills of 2nd grade elementary school students" deals with the evaluation and effectiveness of primary prevention, which is performed by non-profit organization Semiramis z.ú. The thesis is divided into two parts. The theoretical part is devoted to the concepts of primary prevention, program evaluation, minimal preventive program, the target groups of primary prevention and social skills. The second part deals with the research itself and creation of the descriptors (questionnaires), which are used in the research. Descriptors measure the knowledge and skills of students before and immediately after the block. On the basis of acquired data and mutual comparison with the results recorded by teachers of primary prevention, I find that performed primary prevention programs are effective.