

ABSTRACT

This thesis concerns the educational methods applied by teachers of kindergartens and where children with autism spectrum disorder are educated.

In the theoretical part of the thesis autism spectrum disorders, their etiology, classification and diagnosis are described. Further there is a description of preschool education approaches, to children with autism, and the system cooperation with other partners (SPC, teacher's assistants, parents, school). There are also listed different educational methods and tools used in the educational process.

The research part in the form of a qualitative research is devoted to the most frequently methods and devices used and to the level of teacher's collaboration with the others for the healthy development of the child. Everything is viewed from the kindergarten teachers perspective. All teachers work in Prague, in the kindergarten and preschools where children with autism are educated.