

This thesis "Methods of environmental education in teaching lessons" is focused on environmental methods used in preschool education and at elementary schools as a constituent part of education. The theoretical part is dedicated to the basic terminology, description of nursery and primary schools and their School Education Program and the environmental methods used by these institutions as a part of their educational program. The theoretical part is followed by a practical part which is based on the survey. The purpose of this survey is to find the relationship of teaching staff to environmental education and their relationship to practical implementation of environmental methods in education including the specific methods used in the classroom. The conclusion is devoted to detailed description and analysis of some selected methods which impressed me particularly by their content.