

Abstract

This bachelor thesis is focused on formal education of adults, mainly on motivation of adults for returning to formal education system. It contains basic terms and definitions (lifelong learning, adult person, adult education, formal education, motivation and barriers) using professional literature of Czech and foreigner authors. The thesis brings overview of possibilities that adults have on all educational system levels. Also it describes the barriers that the adults have to face when they are interested in continuing education. The thesis includes quantitative empirical survey carried out in the form of a poll, collected data were analyzed and commented. The survey presents specific kinds of adult during continuing formal education.

Key words

Formal education, lifelong learning, adult education, learning in adulthood, motivation and barriers in adult education