

Abstract

This MA thesis deals with the influence of single-sex tourist groups on creating the identity of their members. The aim is to discover the effect of membership in such a non-coeducational tourist clubs on children, and also how this leisure activity affects children's identity and what impact it has on their development.

The theoretical part discusses socializing, social environment, gender, gender socialization and gender stereotypes. Furthermore, it also deals with the influence of peers and peer groups for socialization of children and the issue of the high quality use of leisure time.

For the purpose of this thesis, interviews were carried out with all parties involved in the functioning of these clubs, namely leaders, instructors, parents and of course also the current and former members of these clubs. For comparison of some statements, an interview with a leader of a very similar, but non-coeducational club was carried out.

The results showed that non-coeducational clubs are beneficial for children because the children have the opportunity to access activities normally carried out by the members of the opposite sex, and to do so without gender-motivated social prejudices. Additionally, the approach and attitudes of the leaders have great influence on the running of the club, the nature of the activities and therefore also on the children's development and their identity. In the case of the examined clubs, the cooperation of the girl's group and the boy's group plays a big role, as it function as a compensation for their being non-codedutinal.