

Report on Bachelor Thesis

Institute of Economic Studies, Faculty of Social Sciences, Charles University in Prague

Student:	Hayk Bunatyan
Advisor:	Doc. Ing. Tomáš Cahlík, CSc.
Title of the thesis:	Millennium Development Goals: Comparison and Analysis of Armenia, Azerbaijan and Georgia

OVERALL ASSESSMENT (provided in English, Czech, or Slovak):

In his bachelor thesis, Hayk Bunatyan aims to compare three Caucasus countries in terms of their progress in reaching the Millennium Development Goals. The thesis is of a descriptive nature and lacks any original analysis. The first part is devoted to the description of MDG progress in the three studied countries (Georgia, Armenia and Azerbaijan). Since the aim was the comparison, it is surprising that the author does not provide a clear comparison of all eight MDGs for all three countries, but discusses the countries one by one, in each of them focuses on a different set of MDGs and uses different graphical design in the figures and tables. The data on MDGs which would be comparable is easily accessible, for example here <http://data.worldbank.org/indicator/>. In the second part of the thesis, the author studies three hypotheses which are not directly related to the topic of MDGs. This part is largely based on qualitative discussion supported by diverse macroeconomic indicators and does not include any kind of empirical analysis. I suggest grade C.

SUMMARY OF POINTS AWARDED (for details, see below):

CATEGORY	POINTS
<i>Literature</i> (max. 20 points)	5
<i>Methods</i> (max. 30 points)	15
<i>Contribution</i> (max. 30 points)	10
<i>Manuscript Form</i> (max. 20 points)	15
TOTAL POINTS (max. 100 points)	45
GRADE (1 – 2 – 3 – 4)	3

NAME OF THE REFEREE: Julie Chytilová

DATE OF EVALUATION: May 19, 2016



Referee Signature

EXPLANATION OF CATEGORIES AND SCALE:

LITERATURE REVIEW: *The thesis demonstrates author's full understanding and command of recent literature. The author quotes relevant literature in a proper way.*

Strong Average Weak
20 10 0

METHODS: *The tools used are relevant to the research question being investigated, and adequate to the author's level of studies. The thesis topic is comprehensively analyzed.*

Strong Average Weak
30 15 0

CONTRIBUTION: *The author presents original ideas on the topic demonstrating critical thinking and ability to draw conclusions based on the knowledge of relevant theory and empirics. There is a distinct value added of the thesis.*

Strong Average Weak
30 15 0

MANUSCRIPT FORM: *The thesis is well structured. The student uses appropriate language and style, including academic format for graphs and tables. The text effectively refers to graphs and tables and disposes with a complete bibliography.*

Strong Average Weak
20 10 0

Overall grading:

TOTAL POINTS	GRADE		
81 – 100	1	= excellent	= výborně
61 – 80	2	= good	= velmi dobře
41 – 60	3	= satisfactory	= dobře
0 – 40	4	= fail	= nedoporučuji k obhajobě