

## **Abstract**

This bachelor thesis deals with current programmes of integration of migrant children into Czech schools. It examines which programmes are available and who publishes them. The thesis analyses ways of migrant children's integration into kindergartens and elementary schools.

Second part of the thesis contains examination of School education programmes in 35 elementary schools and 35 Gymnasiums. The main focus is on number of geography lessons in each grade, followed by comparing the placement of migration topic in a specific grade. History of migration in the Czech Republic and evaluation of current situation is also a part of this thesis.

The thesis is based on the study of available materials and the subsequent data synthesis. Another information source was a questionnaire distributed into the schools. Unfortunately the number of responses was not high enough therefore the results are used as a complementary information only.

This thesis can work as a basic material for orientation in migrant children's integration issues and as a view into the geography lesson's syllabi.

### **Key words:**

Migration, integration, education, school education program, migrant children's