

## **ANNOTATION**

This bachelor thesis is focused on a research of preschool aged children's signature. It consists of a theoretical and an empirical part. In the theoretical part there is an analysis of preschool age and its characteristics from the emotional, graphomotor and sensual evolution including socialization process. Further it deals with various researches studying the topic of evolution of children's signature and preferring individual letters of their names.

The basis of this work is the empirical part, whose goal is to find out the children's skills while writing the name, its special status in children's writing and reading skills, knowledge of letters and uniqueness of letters contained in their names from the beginning of their school attendance when they are not mostly able to read and write. The research is based on methods of questioning using the worksheets with tasks, semi-structured interview with chosen children and follow-up analysis of signatures. In the interviews I have been finding out answers in four categories of questions. First category of questions is directly related to own signature, whether a child manages to read his or her signature again and decode individual letters. In the second category, I focus on the development of signature and who taught the child to sign himself/herself and how. In the third category, I question about the father's and mother's name and whether the child is able to write them. The last category is focused on the reasons for preference of letters that children have chosen.

## **KEYWORDS**

child's signature, letters, preference of letters, spelling, graphomotorics, preschool age