

Abstract

This diploma thesis deals with the topic of media education as a part of foreign language education at Czech schools. The thesis is divided into three major part – the theoretical background with analysis of national curriculum and school curricula, the practical part – qualitative research of teacher's opinions and quantitative research of student's opinions on media education. The third part offers description of activities and handouts that can be used in English classes to improve the level of media literacy.

It proved that the connection of media education and foreign language classes is not indicated in the Frame Educational Programme, however it gives the possibility to school to integrate the topic into any subject. Based on the analysis of the school educational programmes of selected school it was found out that schools do integrate media education into many subjects including foreign languages. Most of the foreign language teachers claimed that they integrate media education into their classes. However, they are limited by certain barriers – primary school teachers especially by low language knowledge. Overall, the main problem mentioned was lack of encouragement from the authorities connected to lack of proficiency in media education of the educators. The pupils welcome media education and see it as an important part of their education. Especially grammar school students are in contact with foreign media almost every day and they would appreciate some deeper insight into them.

The diploma thesis offered an insight into the necessity of media education on a specific example of foreign language classes and the findings might contribute to the discussion of the future of media education and finding ways to integrate it successfully into curricula.