La pièce de théâtre comme outil d'enseignement de l'histoire dans la région Pays de la Loire

Using Theatre as a Didactic Tool for History Lessons in the Pays de la Loire Region

Bc. Klára Paseková

Abstract

This thesis describes the advantages of using theater play as a didactic tool for history teaching, with specific examples from the area of Pays de la Loire, France. The special role of school externist in the context of French schools is introduced, as well as the specific place of drama play as a motivational and educational tool in connection with the subject of history.

Using the example of the play Mystère sur les quais de Nantes, the usefulness of the theater play for explaining complex history concept is demonstrated. Materials for history teachers include preparation instructions, the play itself and materials for subsequent discussion session with the author Mme Le Fahler and workshop. Further analysis illustrates the specifics of creating a play for the purpose of teaching history.

Keywords:

didactic tool, play, dramatisation, drama in education, Pays de la Loire, historical fact, historical contectualisation of character, preparation of scenario