

ABSTRACT:

In its theoretical part, the thesis „*Sibling rivalry as reflected in primary school success*“ provides a description of the primary school pupil and definitions of sibling rivalry and scholastic success. Further attention is given to parenting practices which foster sibling rivalry.

The aim of the practical part of the thesis is to decode the tokens of sibling rivalry and to correlate it with scholastic success in the context of parent – pupil – teacher relationships. Both qualitative and quantitative approaches were employed and their results compared.

The results of this thesis can serve as the basis for further research and be used by parents to better understand their children's interactions.