

**Abstract:**

This thesis focuses on prevention of pathological relationships, aggressive behaviour and bullying among children's groups. The aim of this thesis is to map the theoretical phenomena related to prevention of this pathology. The thesis consists of two key areas- theoretical and empirical. The theoretical part defines the concepts used by the author within the text, summarizes and describes in the risk factors associated with the development of pathological relationships, aggressive behaviour and bullying and also describes the impact of these pathologies on its protagonists. The largest part is devoted to the possibilities and methods of prevention and the factors that affect it. Prevention is divided according to the environment (prevention in the family, at school and in leisure activities of children). In the final chapter of the theoretical part, the author focuses on selected specific primary prevention programs, which are described, analyzed and assessed for their effectiveness. The empirical part of the thesis consists of a research proposal, which is aimed at examining the relation between efficiency of selected prevention programs and the attitudes towards these programs and violence and bullying in general that are taken and expressed by teachers.

**Keywords:**

Bullying, peer victimization, pathological relationships, aggressive behaviour, prevention of socio-pathological phenomena, children