

The bachelor work is aimed at the essence of individually educational plans in pupils with specific defects in learning. The first chapter of the theoretical part is aimed at the specification and the division of specific defects in learning. In the second chapter I occupy with the possibilities of the support and education of the pupils suffering specific defects in learning as well as the creation and contents of individually educational plans. The last chapter of the theoretical part is aimed at the legislative framework of the education of pupils with above-mentioned defects. In the practical part of my bachelor work I take heed of a pupil in a primary school who suffers from this specific defect. This part contains casuistic of a pupil, his family and personal anamnesis and individually educational plan. The pupil's activities in the range of ten months are described here. At the end I assess his progress in the above-mentioned areas.

The objective of my bachelor work is to find out to what extend can individually educational plans enforce within the educational process and how can a pupil develop within the selected areas under the regular activities according to the individually educational plan.