

Abstract

The object and purpose of this thesis is the description of versatile leadership and its use in common activities of a school manager.

The work is divided into two parts, the theoretical and the research. In the theoretical part there is given an overview of theoretical findings in the field of versatile leadership which was obtained by a bibliographic search.

The research part is based on a survey among executives (directors) at primary and secondary schools in the Usti Region. It was created a questionnaire with 32 questions in Google Documents. The questionnaire was distributed to 370 primary and secondary schools in the Usti Region. 91 of them were completed and returned. Afterwards they were evaluated.

In the conclusion, based on evaluation of the questionnaires, there is an answer to an issue of fulfilment of the research assumption that in contemporary schools versatile leadership is not (wittingly) used, current school management do not have sufficient awareness of versatile leadership. The survey confirmed the research assumption. Concerning the use of some elements of versatile leadership they are more often used by primary schools management.