

**ABSTRACT:**

The thesis deals with the theoretical part to highlight the importance of cooperation between schools and families in terms of children, from the perspective of families and teachers and schools. Furthermore, the work deals with a survey to improve relations between the school and parents in our elementary school. Determines whether the five years that we establish a closer cooperation with parents to improve the perception of the school community and neighborhood residents. The work focuses on empirical research of events for parents, cooperation, but also obstacles that may arise.

**KEYWORDS:**

Cooperation and partnership schools and the child's family, trust between the two sides, the benefits of cooperation, forms of cooperation, the relationship between parents and school teachers, in collaboration barriers, parents welcome the involvement of parents in the joint actions.