

TITLE:

The technological support of the Storytelling teaching method

AUTHOR:

Jan Bouchner

DEPARTMENT:

Department of information technology and technical education

SUPERVISOR:

Ing. Bořivoj Brdička, Ph.D.

ABSTRACT:

The subject of this dissertation is the use of digital technologies to support storytelling in the classroom. This thesis aims to introduce storytelling as an innovative method based on the principles of modern pedagogy, especially social constructivism, and determine the role of this methodology in the current curriculum. Another objective is to provide a comprehensive overview of methods and activities of digital storytelling including the examples of hardware and software instruments. Their value for practical use in digital storytelling was verified. The analysis of scientific literature was used in the theoretical part of this study. The work also includes the description of two cases of implementation and a description of their realization. In the conclusion the recommendations for the use of digital storytelling in practice are formulated.

KEYWORDS:

storytelling, methodology, constructivism, designing, educational technology