

Abstract

The master thesis deals with the issue of the careers of the preschool principals after twenty years in the office. The theoretical section describes the needs of principals, their responsibilities, adult education and motivation for their job. It works on the assumption that the determining factor for the very good principal is his/her personal potential which leads to the fulfillment of the competencies which are necessary for his/her office. In my research, I used as a default method, analysis method of documentation and followed by in-depth interviews. The research section search answers to the question of how preschool principals after twenty years in the office look at their own career. The qualitative research was used in which the unstructured interviews with preschool principals were conducted. The findings such as needs of principals after twenty years in the office, their abilities to continue to manage school in the changing society, their plans for further professional growth and their motivation for further work after twenty years in the office are described in the conclusion of the master thesis.

Keywords

preschool principals, career, professional growth