

ABSTRACT: This thesis deals with a very topical issue. The theoretical part contains information relating to the alienation of children (human) from nature. The thesis offers an introduction to selected perspectives of human on nature in its history. There is described a relationship between man and nature, from a psychological point of view, clarified the term "alienation" or "alienating nature" and listed the expected consequences of this alienation. Attention is also focused on environmental sensitivity and summary of findings from previous research of alienating nature of children in the Czech Republic. Subject of interest is also the development of leisure activities and value preferences of Czech youth.

In the research part of the thesis there is children's relationship to nature, based on the amount of their experiences in the natural environment, determined by questionnaire survey. Comparison with the results of previous research findings showed that although the issue of alienation of children from nature is solved, the situation does not improve nor deteriorate. Equally interesting are the findings of a growing unsubstantiated fear of children in nature, but it does not have any effect on many experiences in the natural environment. A comparison of the results of the research also showed that the role of teachers for the realization of children's experiences in nature since the introduction of compulsory environmental education has not increased.