

ABSTRACT

The aim of this thesis was to study RWCT methods used at the beginning of a school attendance and to study appropriate conditions for applying RWCT methods. The thesis deals with searching for the best method of the very initial pupils reading and also appropriate teaching materials with regard to RWCT. There is described a three-phase model of E-U-R education and selected method of critical thinking. The practical part of the thesis contains preparation for lessons processed using RWCT methods and summarizes results of pedagogical action research.

The outcomes of the thesis confirm that if pupils have suitable conditions at the beginning of a school attendance, they are able to use RWCT methods in practise.