

The thesis is dealing with the current state of teaching financial literacy and financial mathematics at high schools. The purpose of this thesis is to sum up information about documents that are source for teaching of financial literacy and to inform about current state of its teaching at high schools. Theoretical part concerns with involving of financial mathematics in framework education programme. This part also shows what subjects are involving financial mathematics. Practical part is dedicated to research, which had been realised at selected high school – Technical high school of food technologies, which follows “Food analysis“ and “Environmental ecology“ FEP. Level of students in financial mathematics is detected though the questionnaire carried out at the chosen school. Using a questionnaire and test. It compares levels of students, who were educated in financial literacy and financial mathematics, and those who weren't.