

ABSTRACT

The topic of the diploma thesis is dedicated to competence of non medical staff in the Czech Republic. The whole draft is built on analysing of the specific issues and consideration if it is possible to attain, that physicians could transmit part of their competences to non medical staff under the current law approval.

In the theoretical part of the work I focus on identification of individual factors influence the work of non-medical staff and the conditions under which it is possible to perform the medical profession. Further on the system of education and competence individual profession primarily workers in intensive care. It also includes considerations for and against increasing the skills and vicarious view of selected experts. At the end of the thesis I developed a comparison between the neighboring states and the Czech Republic in the competence of selected professions.

In the empirical part of the work, I work with data that I received from questionnaires. I concentrated mainly on nurses in intensive care units, and anesthesiology and resuscitation department. As well as to sites of paramedics station services in Prague (CSU crew III) Research questions aim to confirm or refute the hypotheses that I set on, if they want or not paramedical refuse the extension of his powers and at the same time confirm or disprove whether the doctor agrees with this or not.

The output of the research is such that health workers are not inclined to the idea of increasing the current skills and most of them are satisfied. The investigation also showed that more than half of the respondents do not exceed the limits of their competence, depending on their education.

The second aim of the research were doctors. Most of them have positive view on the idea of increasing the skills. Finally, I describe the recommendations that emerged from the data obtained.

Key words: competencies of health workers, qualifications, conditions for the exercise of the medical profession, comparison, increase competencies