

ABSTRACT:

This thesis focuses on the area of preschool education in the Central Region in connection with the application of the Long-term Plan on Education (DZ) of the Ministry and of the region.

Special attention is paid to the context and development of the current problem, which is longer-term unmet demand for placement in kindergarten in some parts of the region.

The aim of this paper is to describe the demographic and socioeconomic specifics of the investigated region and their development over the last decade as an environment for pre-school education.

The theoretical part of this work presents a comparison of DZ of Ministry of Education from 2015 to 2020 with its corresponding draft document of the Central Bohemian Region (2016). It brings the discussion of selected chapters of the Strategic Plan of the Ministry of Education and Training of the Central Region in the European pre-school education. It outlines the evaluation of success by DZ the Central Region in the past in the light of statistical data.

The focal point of the research section consists of interpretations of statistical data on the number of received / missed children in preschool education over the past five years and their relation to the Long-term Plan for Education Ministry, respectively. Central Bohemia.

The final part presents the results of surveys that illustrate this trend in a case study of two different kindergartens in the district of Prague-West: Hostivice and Jeneč

KEYWORDS:

Comparison, Long-term intention of education and development of educational system of the Czech Republic, preschool education, demographical trends, practical needs, case study, development strategies, Central Bohemian Region.