

ABSTRACT:

This master's thesis *Preparedness for Crisis Situations in Schools from the Teachers' Point of View* deals with primary and secondary level education teachers' opinions on school safety and their experience with crisis situations in school. The main research matter is to carry out a survey based on questionnaires which ascertain the percentage of teachers who have had to intervene during crisis situations in their schools, find out which threats they consider most serious for their school, discover the teachers' opinion on security literacy and its importance for their profession. Furthermore, this thesis strives to use the acquired data to design an informational poster targeted at school teachers which could help them get familiar with security relationships and contacts within and outside their school more easily. The theoretical part encompasses existing research on the topic of school safety in the Czech Republic and also selected foreign literature dealing with the subject. The primary method used in the theoretical part is study of scientific literature, professional journals and reliable on-line sources. The practical part is based on the survey results gathered by means of a questionnaire distributed among selected schools. Graphic and statistic representations of the survey results are also included in this part. Last but not least, this thesis includes the design of a school security poster based on the aforementioned research.