

ABSTRACT

This diploma thesis of a didactic character presents use of specific methods of personal and social education in leisure time centers through methodical cards linked with educational technologies. These methodical cards were made and practically proven by the implementer of this thesis together with leisure-time activities teachers and subsequently critically evaluated. Research methods were used for a comparison of my personal experience with methodical cards and the experience of each participant, where at least 3 teachers commented on 1 methodological card, as well as the qualitative semi-structured interview, which found out the possibilities and limits of the use of these methodical cards and the quantitative research study in the form of a questionnaire, which is used to get an overview of the needs of leisure-time activities teachers. Based on that, it creates detailed methodological cards. The result was that all 10 developed and practically proven methodological cards are under specific conditions have practical use.