

ABSTRACT

Irreplaceable role in preparing students for the future careers have nurses, who are accompanies their future colleagues during the teaching of nursing procedures and in adopting a role of nurse.

The bachelor work deals with evaluations of qualified nurses of nursing students in the context of clinical practice. The basic research target is the expectation of the qualified nurses to the nursing students. There are sectional research targets and questions, which maps the strategies, which qualified nurses use for easier collaborate with nursing students in the context of nursing practice; identified nurse's ways and areas, which they used for evaluation of nursing students; analysed the nurse's opinion for independence of nursing students; evaluated the reaction of nurses for innovation, which are the part of the lessons of nursing students; analysed competence and characteristics, which nurses assume for their ideal of "good nurse".

The research was based on a qualitative approach. The data were collected by using focus group. The research sample was based on combination of purpose and simple random selection method by using snowball. By the method of content analysis of open coding was formed some basic categories and subcategories.

The final condition are categories, that deals with teaching strategies, professional attitude of nurses, an evaluation of passive attitude of nursing students, the issue of time organization of cooperation with students, the scope of evaluations of students, comparing nurse from highschool and bachelors students, reaction of nurses on innovative practices of students, a nurse's reflection of practice training and assessment nurse's experience with the role of nursing mentor.

The participation of nursing mentors is necessary, because disunited attitude of nurses in guiding nursing students worsens mutual cooperation. This role of nursing mentors represented some negatives, which nurses reported and this role improved the quality of education for nursing students in the context of clinical practice.

keywords: student of nursing, clinical practise, nursing team, education of nurses, mentoring in nursing