

Report on Bachelor Thesis

Institute of Economic Studies, Faculty of Social Sciences, Charles University in Prague

Student:	Michal Todt
Advisor:	Doc. Julie Chytilová, Ph.D.
Title of the thesis:	Variation of Relationship between Individual and Parental Education across OECD Countries

OVERALL ASSESSMENT (provided in English, Czech, or Slovak):

In his bachelor thesis, Michal Todt aims to test whether there is intergenerational transmission of education and whether the importance of parental education varies across wealth at country level. The research question is clearly described and important. While the link between parental and individual education has been relatively extensively studied before, the contribution of the thesis is that it compares the effects across dozens of countries. I believe that Michal learned a lot about econometric techniques when writing the thesis. In the main estimates, he uses OLS, but also provides results using other methods to test their robustness.

A drawback of the thesis is that at many places there are grammatical mistakes. Also, the tables with the results could be placed in the text closer to the relevant text. All this makes it somewhat hard to read the text. At some places, the arguments are difficult to understand and sometimes seem to be based on author's subjective opinion. For example, I do not understand the argument that if education gets transmitted across generations, onetime investment in education is better than smaller subsidies every year -- it takes several years to complete one's education, during which education can be subsidized. This might be discussed during the defence.

Despite these drawbacks, I believe the thesis provides new knowledge and fulfills the requirements for a bachelor thesis at IES FSS, Charles University. I am happy to recommend the thesis for the defence and suggest grade B.

SUMMARY OF POINTS AWARDED (for details, see below):

CATEGORY	POINTS
<i>Literature</i> (max. 20 points)	15
<i>Methods</i> (max. 30 points)	20
<i>Contribution</i> (max. 30 points)	25
<i>Manuscript Form</i> (max. 20 points)	10
TOTAL POINTS (max. 100 points)	70
GRADE (1 – 2 – 3 – 4)	2

NAME OF THE REFEREE: Julie Chytilová

DATE OF EVALUATION: August 3, 2016



Referee Signature

EXPLANATION OF CATEGORIES AND SCALE:

LITERATURE REVIEW: *The thesis demonstrates author's full understanding and command of recent literature. The author quotes relevant literature in a proper way.*

Strong Average Weak
20 10 0

METHODS: *The tools used are relevant to the research question being investigated, and adequate to the author's level of studies. The thesis topic is comprehensively analyzed.*

Strong Average Weak
30 15 0

CONTRIBUTION: *The author presents original ideas on the topic demonstrating critical thinking and ability to draw conclusions based on the knowledge of relevant theory and empirics. There is a distinct value added of the thesis.*

Strong Average Weak
30 15 0

MANUSCRIPT FORM: *The thesis is well structured. The student uses appropriate language and style, including academic format for graphs and tables. The text effectively refers to graphs and tables and disposes with a complete bibliography.*

Strong Average Weak
20 10 0

Overall grading:

TOTAL POINTS	GRADE		
81 – 100	1	= excellent	= výborně
61 – 80	2	= good	= velmi dobře
41 – 60	3	= satisfactory	= dobře
0 – 40	4	= fail	= nedoporučuji k obhajobě