

ABSTRACT

The rhythmic text is irreplaceable in the life of every preschool child. The main point of the theses is to find a way to make this development tool approach to children with autism spectrum disorder. Theses characterize rhythmic texts and discuss their importance in a child's life. It focuses on personal and social education of preschool children. Based on the Rámcový vzdělávací program pro předškolní vzdělávání. We pay attention to the way visualized creating rhythmic texts and the possibility of their use in the kindergarten.

We found that visualized poems and songs can affect not only the speed and accuracy of their learning, but also can become helpers in introducing methods of augmentative and alternative communication, as well as a means for developing games and creating new opportunities for social inclusion of children with autistic spectrum disorder.