

ABSTRACT

This thesis is focused on assessing applications of educational contents and goals of the subject Art in the school for pupils with special educational needs.

Firstly are characterized the Framework educational programme and School educational programme. Consequently is analyzed the content of School educational program at Elementary and Practical school Svítání, o.p.s.

Through action research there are compared the contents of the above binding documents with reality of teaching in the school, which deals with the education of pupils with special educational needs. Action research was realized through video record, transcriptions and analysis of recorded lessons, evaluation of used forms and methods in teaching practice, suggestions and subsequent implementations of didactic art education project with pupils of this school.

The work with Framework and School educational programme revealed that the School educational programme subjected to analysis is too focused only on art techniques and specific themes, almost disregards Framework educational programme and very limitedly works with curriculum or expected outcomes discussed herein. Teachers have just narrow space for motivation focused on actual topics and art work. Action research has shown that these specific and serious deficiencies of School educational programme the art teacher recognizes and works in the art lessons with outcomes reported in Framework educational programme intuitively and naturally. Therefore it is necessary to create a new School educational programme based primarily on Framework educational programme and ideologically follow it.

KEY WORDS

Framework educational programme, School educational programme, action research, reality of teaching art, didactic project