

Abstract

Name of the thesis is „Effects of the Teaching Czech as a Second Language“ and in its first part presents theoretical introduction to the field of study, empirical researches of student's productive skills (Czech as a foreign language) follow (speaking, writing).

First part is focused on theoretical knowledges of second language acquisition, options and approaches to exploration of language's errors and approach and viewing of errors and mistakes in general, especially in foreign researches and literature. Bigger attention is paid to selected analyzes, those are basic instruments for making of practical part of the thesis. It is especially error analysis (EA) and analysis of fluency and accuracy. Because the thesis's topic is concerned to effects of teaching and affecting factors, there are defined terms of pedagogy and psychology in theoretical part.

In practical part there is presented empirical execution of mentioned analyzes, its comparison, evaluation and making conclusions in relation to appointed variables, or rather determinants, which enter the education process. Beside these instruments the research uses questionnaires and evaluation sheets for (self)reflection of student and lecturer.

The aim of the thesis firstly is mapping of student's interlanguage progress thanks to case study, and secondly it analyzes aspects, which can influence speech like a possibility or impossibility to prepare a speech actual psychical and physical condition, a part of lesson for a speech etc.

Key words:

Second language teaching, Czech as a second language, errors analysis, errors and mistakes, accuracy, fluency, productive skills, prepare and unprepared speech, speaking, SLA, effects of teaching.