

The thesis is aimed at finding if the ninth-year students (both girls and boys) of selected basic schools have been affected by gender stereotypes, and if the gender stereotypes approach their ideas, perception and decision making.

Besides gender concept, the theoretical part also includes chapters related to gender theories, attitudes, gender stereotypes, equal opportunities for men and women in occupation, and the role of men and women in a family. The central chapter deals with topics of gender and education.

The practical part of the thesis is focused on determining students' attitudes towards gender area. Using questionnaire inquiry, the author has got data from 204 students (both girls and boys). The obtained data were faced with finding from the relevant literature.