

## **ABSTRACT:**

This bachelor's work covers the issue of creating school curriculum (SC). The theoretical part proceeds from the system of curriculum documents and methodology of creating SC. The next part of this work deals with analysis of seven different SC, specifically the part People and nature and Educational subject Chemistry and analysis of characteristics of Educational subject Chemistry. Sample of analysed schools consists of seven elementary schools. With connection to creating SC the next part focuses on articles that deal with this issue in specialist magazines and teachers' opinions about implementing SC into schools. It also includes dialogs with teachers that created SC for their schools. Advantages and disadvantages of implementing SC into schools emerge from these dialogues as well as valuable advices about creating the documents themselves. The conclusion of this work was creation SC for Educational subject Chemistry that is going to be used as a sample for teaching since school year 2014/2015.