

This work tries to find solutions of work in an open club, what is non-specific pedagogical device, the exact profiling is being in a constant evolution.

Those interested in working as open club teacher often come with a vague idea of their future work, they often are not able to brighten neither the more experienced teachers do. Most of them describe the clientele and functioning of the club.

However, the teacher is expected to lead his work from point A to point B. Czech language teacher learns, where to write "i" or „y“. Initially is the ignorance in the end is the knowledge. From a teacher in an open club is expected „being“ with the children together. But where this "being" is heading?

This fundamental question laid the author of this work countless times during his work and he is still looking for the answer. He hopes his search will help other potential candidates of this unusual profession.

The starting point of the searching for answers is the reconstruction of teaching activities based on diary entries and recollections of one year's work in an open club.