

# Abstract

This diploma thesis deals with psychological well-being of children placed in specific educational care centre with boarding service. The theoretical part aims to summarize comprehensive review of problems of children placed in this type of facility. It describes reasons for children being placed into educational care center. It characterizes children and youth in difficult situations, it focuses on the specifics of the crisis of children and adolescents and describes atmosphere of educational institutions. It also deals with psychological well-being phenomena and its research.

Empirical part aims to explore the area of psychological well-being of children placed in the educational care center with boarding service. In order to gain the necessary data were organized interviews with children in this particular facility. As a complementary research method was used content analysis of documentation of clients of educational care center. Based on the interviews it was found that children in educational care center relate their subjective feeling of well-being generally with usual factors but they also show evidence of other factors specific for this group. Their psychological well-being in the educational care center is shaped significantly by relationships with other clients as well as with educational staff. Their subjective feeling of well-being is also significantly affected by the rules of the educational care centre. The evidence of adapting to the conditions of the facility was very individual. Children placed in educational care center feel differently in general mainly because of benevolent family environment, which contrasts with the nature of the device. They are concerned about specific teaching staff, their own failure and resulting relocation to the more repressive facility. Clients documentation testifies to their reduced psychological well-being. Children come from discordant family environment, accompanied by disciplinary problems, below average benefits and their self-esteem is usually not appropriate.

**Keywords:** preventive and educational care, behaviour malfunctions, educational difficulties, family problems, addictive substances abuse, psychological well-being