

Abstract

The main aim of this thesis is to set the concept of community education in the broader perspective of historical sociology and to do a case study to find out in which ways the selected Czech primary community school fulfils the principles of community education in practice. Firstly, the work focuses on the general presentation of basic concepts, which are associated with community education (terms of education and community). This is followed by a description and analysis of the principles of community education and by an overview of its historical roots, first abroad and then in the Czech Republic. Attention is also paid to organizations which try to implement community education in the Czech Republic with emphasis on the role and cooperation of primary schools and civil society organizations. After this theoretically oriented part follows the empirical part, which is introduced by the design of the case study. Then the description of the community primary school is provided and results of the research are introduced.

Key Words

Community education, principles of community education, community, lifelong learning, community school, organizations of civil society