

Abstract

The aim of this work is to determine whether communication with incomplete/"uncooperative" family is from the perspective of teachers more difficult. What problems may be in communication with the family of the student, how can they be prevented, where necessary, to deal with. In the second part to find out what kind of impact it has on the mutual communication of the teacher and the legal representative the pupil evaluation in the form of the word guest. The task is to suggest possible strategies for mutual communication with parents of children at 1. level of primary school. In the solution a questionnaire survey and interviews with teachers and parents was used. Carried out research, I discovered that at the aimed school is almost 100% of teachers meets with problem/"non-cooperating" parents. Verbal evaluation of the results of an investigation has the mainly positive influence to the comunication. At the same time, motivates the student to better outcomes. On the basis of the findings of the results, teachers can further improve the relations between family and school, or more involved verbal evaluation, which improves communication between the two parties. The main result is to obtain the symbol „The parents welcome“.