

ABSTRACT:

This master thesis focuses on the topical theme which is currently gaining momentum, i.e. continuity or connection of the educational process in kindergartens and primary schools. The purpose of this work is to highlight the necessity of cooperation among kindergartens and primary schools in the following educational process, outline the possibilities, limits and pitfalls of this collaboration together with the role of school management. The aim of the master thesis is to determine on the basis of expert sources and empirical investigation how and whether currently proceeds such a cooperation within the continuity of education in kindergartens and primary schools. This work also proposes on the basis of the findings of facts measures and other procedures that could contribute to the positive development of cooperation among kindergartens and primary schools following training.