

Annotation:

The bachelor's thesis focuses on the issues of foreign and bilingual children in relation to their integration into kindergartens in the Czech Republic. The main goal of the thesis is to find out to what degree the teachers are prepared to work with children from foreign backgrounds, but to also analyze specific ways and techniques of working with these children. The theoretical section will be devoted to the definition of core concepts and the summary of existing knowledge on the subject. It mostly focuses on bilingualism, but also on the specifics of communication with preschool aged children from foreign language environments. The practical section will be based on a survey of teachers in kindergartens. In the conclusion statement, the author, in addition to a summary of collected data, will summarize the basic recommendations for the integration of children from foreign language environments into kindergarten.

Key words: Language development, bilingualism, foreign language environment, language rich environment, integration, communication, multiculturalism, kindergarten, preschool age, linguistics