

Bakalářská práce

Gender analysis of the results of SO-RA-D.

ANNOTATION

The bachelor thesis is focused on the secondary analysis of results of SO-RA-D in 50 classrooms. Data is analysed with accent on gender analysis of relationships in classrooms. The theoretical part deals with an introduction to gender studies, gender ontogeny, structure of the school classroom and the connection between gender and school. The practical part is focused on three pieces of research: gender analysis of age group, gender specifics in classrooms and the characteristics of children in peripheral positions. Research uses quantitative and qualitative analysis.

KEYWORDS

gender, secondary analysis, SO-RA-D, classroom, pupils

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